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Academic English Writing

Reflective Writing

In the process of learning academic writing, I encountered a problem in a research design task. This task asked us to look for two or three journals, discuss and research, and then finish a related report. The report must be completed in the required format. When the task was given, I was not aware of the difficulty of the task. So did not immediately give the task to the members, but also organized a meeting to discuss the members. But wait until after a period of time to rush to complete and team members. The result of this mission is not good. This task requires a lot of communication and discussion among the team members. This requires the team members in the previous task to establish a good emotional foundation and a certain degree of tacit understanding. And we didn&#039;t do that in our previous missions. This task will improve my ability to recognize the difficulty of the target and the importance of developing a good rapport with my teammates.

At the beginning of the assignment, I didn’t organize the discussion, but simply told them to look for the journal. After a few days, I realized the difficulty of the task. So I hastily organized them for discussion and assignment. However, because the group members are unfamiliar with each other, there is no communication in the previous cooperation led to this discussion is very poor. After a few days, the progress of the task has not been advanced, some team members do not even want to complete the task. Because these tasks are not completed, the following tasks can not be completed. In the end, only by me and another student to complete and complete the effect is not good.

During this task, I realized the importance of teamwork and the difficulty of identifying goals. The foundation of team cooperation is that the team has a certain degree of tacit understanding and a good emotional foundation. In the future team cooperation, I will as early as possible and teammates for consultation and discussion, and teammates together to build an efficient team.

The recent task I was assigned to involved writing abstracts and reviews for academic articles. The task required me to read and analyze critically several academic articles, extract the vital information, analyze and communicate it effectively.

Writing the abstract consists of five parts, why, what, how, what you find and so what, we need to choose the right tense, find out the answers to these five questions from the article, and use more than one complete paragraph to give a brief but comprehensive overview of the article, so that reading the abstract can clearly understand the outline of the article. Writing a review consists of analyzing and integrating the content of the article and thinking critically about the review. While working on these tasks, I encountered several problems that challenged my abilities as a writer. To begin with, one of the main difficulties I faced was trying to comprehend the author's intent, which presented a struggle for me in articulating the main points of the article. This made it challenging to write a concise and accurate abstract and article review that would capture the essence of the article. Additionally, finding the right words and phrases to use while writing these abstracts was another hurdle that proved to be quite challenging.

Despite the challenges, I saw a connection between the tasks of reviewing and writing abstracts. Both of them require careful attention to detail, an ability to synthesize information, and effective communication skills. I realized that my struggles with abstract writing were, a reflection of my ability to read and analyze articles critically.

Looking back, I would approach this task differently another time by preparing in advance. I would read several articles before starting to write the reviews and abstracts. This would give me a deeper understanding of the material and make it easier to identify the key points. Additionally, I would seek feedback from other writers and use their input to improve my writing. By doing so, I believe I would be better prepared to tackle the challenges of a similar task in the future.

Recently, I was tasked with writing abstracts and reviews for academic articles, which required me to critically read and analyze several papers, extract the relevant information, and communicate it effectively. Writing an abstract involves five core elements, why, what, how, what you found, and so what; it is important to use the appropriate tense, answer these questions from the article, and use more than one paragraph to provide a concise yet comprehensive overview of the article. Meanwhile, writing a review entails analyzing, integrating, and thinking critically about the content. During the process of completing these tasks, I faced various challenges that challenged my writing skills.

One significant obstacle was comprehending the author’s intent, which hindered me from articulating the main points of the article, making it difficult to write an accurate, concise, and informative abstract and review. Another challenge I encountered was selecting the right words and phrases while writing the abstract, which needs deep thought and language skills.

Despite these difficulties, I saw a connection between the tasks of reviewing and writing abstracts. I recognized these require careful attention to detail, an ability to synthesize information, and effective communication skills. I realized that my struggle in writing abstracts reflects my ability to critically read and analyze academic papers effectively.

Looking back, I would approach this task differently in the future by preparing adequately by reading several papers beforehand to have a better understanding of the material and identify the key points more easily. Furthermore, I would seek feedback from other writers to improve my writing and integrate their suggestions into my work.

Overall, the experience of writing abstracts and reviews for academic articles has enhanced my analytical and writing skills. I acknowledge that strong writing and communication abilities are crucial for any technical professional. In the future, I will focus more on practical work, self-reflection, and continuous improvement of my writing and communication skills.